



TO EXAMINE THE APPLICATION AND THE LEVEL OF RELATIVITY OF PSYCHOLOGICAL TECHNIQUES IN THE STUDY OF THE CHANGES IN YOUTH AND THEIR RATIONAL THINKING IN THE ERA OF TECHNOLOGIZATION

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ANNOTATION

As long as the Republic of Uzbekistan is in the process of development, as a result of adaptation to it, some degree of change occurs in people of all ages. In particular, the impact on the consciousness of young people and their appropriate activities in life is evident. In order to reduce the effectiveness or turn this interaction on the positive side, it is necessary to correctly organize and take into account the relativity of the psychological techniques, to increase the character of its applicable inference, which is described earlier and theoretically in this article.

Keywords: Psychological method, relativity, longevity, positive effect, difference.

METHOD AND RECOMMENDED

Myers D.G. to repeat his / her practical work in practice and to analyze the degree of stability and relativity in the observation environment.

The comparative method ("cross-sectional" method) consists in comparison with the age, information, activity and communication of people belonging to different groups. For example, two large groups of people (students and workers) whose age and gender are the same are studied with the same experimental techniques to obtain scientific knowledge, and the data obtained are compared among themselves.

The Longitudinal method ("long cross-section" method) consists in repeatedly checking the selected examiners for a long time. For example, to check students many times during their education time at the University.

Fig.1

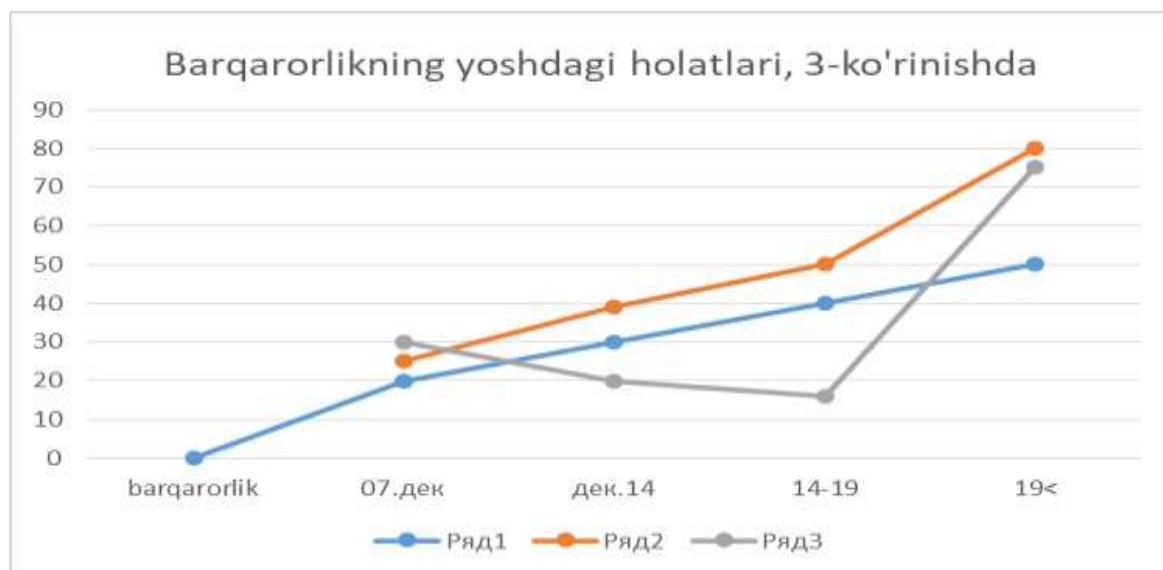


Figure.1 Stability interaction indicator with age

Fig.2



Figure 2. The effect of methods on the studied age framework is the scope of apathy

Comparative and longitude methods have their advantages. The cross-section method allows you to cover multiple examiners with research in a short period of time. Longevity method the subtle differences, which are left without the attention of the method of cuts, make it possible to note the types of private development. In practice, these two methods complement each other.

A complex method is a method of study in which the participation of representatives of different sciences in the study makes it possible to establish links and links between various phenomena, for example, the physiological, psychological and social development of an individual.

The method of conversation is considered to be an auxiliary tool for additional clarification of the problem under study. The conversation is a method that involves direct or direct access to psychological information through speech communication. The conversation will serve as the main way of obtaining information about the tester, the inclinations and motivations of his actions, the state of the psyche, etc.

A **questionnaire** is a methodological tool used in obtaining primary socio-psychological information on the basis of verbal communication consisting of a questionnaire for obtaining answers to a system of pre-configured questions.

Sociometry is a method of psychological research of individual relations in a group with the aim of determining the structure of interaction and psychological coherence.

Table 1.

Age methods	-7-	-14	14-19	19-
Assumed	15	30	40	60
Longitude	65	80	80	70
Aggregate	45	80	75	30
Conversation	10	30	30	55
Questionnaire	50	65	70	25
Sociometry	35	20	25	55

Table 1. The effectiveness of the techniques at different ages in percentages

In conclusion, the effective application of the method depends on its validity (suitability for pre-determined evaluation) and reliability (which allows obtaining the same results in repeated and re-examination). Reliability and validity are the criteria by which the quality and high effectiveness of psychological diagnosis can be determined.

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